

Discipline and Behavior

Management Policy

No child shall be subjected to any form of corporal punishment. Praise and positive reinforcement are effective methods of behavior management of children. When children receive positive, non-violent, and understanding interactions from adults and others, they develop good self-concepts, problem solving skills, and self-discipline. Based on this belief of how children learn and develop values, ECC will practice the following age and developmentally appropriate discipline and behavior management policy.

WE:

- 1. DO praise, reward, and encourage the children.
- 2. DO reason with and set limits for the children.
- 3. DO model appropriate behavior for the children.
- 4. DO modify the classroom environment to attempt to prevent problems before they occur.
- 5. DO listen to the children.
- DO provide alternatives for inappropriate behavior to the children.
- DO provide the children with natural and logical consequences of their behaviors.
- DO treat the children as people and respect their needs, desires, and feelings.
- 9. DO ignore minor misbehaviors.
- 10. DO explain things to children on their levels.
- 11. DO stay consistent in our behavior management program.
- 12. DO use effective guidance and behavior management techniques that focus on a child's development.
- DO use short, supervised periods of time for a child to move to a quiet area to calm down, take a break, or regroup if they are upset.

WE:

- DO NOT handle children roughly in any way, including shaking, pushing, shoving, pinching, slapping, biting, kicking, or spanking.
- 2. DO NOT place children in a locked room, closet, or box or leave children alone in a room separated from staff.
- 3. DO NOT delegate discipline to another child.
- 4. DO NOT withhold food as a punishment or give food as a mean of reward.
- 5. DO NOT discipline for toileting accidents.
- 6. DO NOT discipline for not sleeping during a rest period.
- 7. DO NOT discipline children by assigning chores that require contact with or use of hazardous materials, such as cleaning bathrooms, floors, or emptying diaper trash.
- DO NOT withhold or require physical activity such as running laps and doing push-ups, as punishment.
- 9. DO NOT yell at, shame, humiliate, frighten, threaten, or bully children.
- 10. DO NOT restrain children as a form of discipline unless the child's safety or the safety of others is at risk.